

Bachelor of Arts in Bible and Pastoral Ministry

Mission Statement

Through an environment centered on faith, Christian service, and commitment to academic excellence, the Division of Bible and Pastoral Ministry provides a comprehensive educational experience that prepares and empowers future and current church leaders for Christian service and education in their respective or future roles.

Objective

Through an environment that is both spiritual and academic, the Division of Bible and Pastoral Ministry seeks to provide learning opportunities that are immersed in biblical exegesis, tenets of Christianity, and the real-life application of Christian education that promote service leadership to create and cultivate servant leaders that are knowledgeable of Baptist church practices and polity and ethical leadership standards for ministry success. In addition, the program also prepares students for professional and graduate study.



The division's goals and student learning outcomes for its degree programs are carefully aligned with the mission and vision of the institution. In addition, the goals and the outcomes are linked to the curriculum and to the evaluation instruments for each course.

The student learning goals focus on broad expectations of student achievement in terms of knowledge, skills, and attitudes. The goals are supported by specific degree-program learning outcomes that address "what" faculty expect students to have successfully mastered upon the completion of a course or the degree program. Each outcome is supported by a competency-based performance measure that demonstrates "how" students will show their proficiency. Proficiency is defined by success criteria.

GOALS

1. Train students in a high degree of proficiency in exegetical interpretation, sermon structure, and delivery.
2. Train students in leadership management of Christian education, evangelism, and Christian servitude in the local church.
3. Prepare students thoroughly who may wish to continue their studies at the graduate level.
4. Students will develop an understanding of ethical, social responsibility, servant leadership, and citizenship.
5. Students will develop the knowledge to be relevant in their Christian service duties.
6. Students will develop the ability to individually and collaboratively present written and oral Christian education and church curriculum.
7. Students will develop a knowledge and understanding of Christianity: learn about and learn from Christian faith and life.



STUDENT LEARNING OUTCOMES

In addition, specific student learning or course level outcomes have been developed to support the goals. Note: the course level student learning outcomes focus on the skills and knowledge students will possess upon completion of the course (what students learn).

Through coursework in the general core requirements as well as biblical studies, church doctrine, and theology, students will be able to:

1. Present a competency of the Bible, its canonicity, development, and its role in Christianity.
2. Present a competency of the biblical genres and how they fit together and exhibit the pattern, unity, and progression of the Bible.
3. Present a competency of church history and its implications in the role of the 21st century church community.
4. Present a competency of theology, its meaning and use in their personal understanding as well as how it shapes their treatment of Christian education.
5. Present a competency in sermon preparation and delivery in a well-developed and substantive manner.
6. Present a competency in church administration, Baptist church governance, and pastoral care.
7. Present a competency in evangelism and Christian service.
8. Present a competency in biblical doctrines and Christian faith.

Students will engage in the following activities to produce the student learning outcomes:

- Written essays and presentations
- Oral presentations
- Quizzes and examinations
- Supervised Christian service duties and responsibilities
- Peer reviewed discussions and interactions

CORE COURSES

REL101	Introduction to Biblical Studies
REL102	Introduction to Biblical Studies II
REL103	Introduction to the Old Testament
REL104	Introduction to the New Testament
NT221	Christ and the Gospels
NT222	Life and Letters of Paul
CE384	Introduction to Christian Education
CH456	Black Religion and Theology
CH462	History of the Black Church
CH463	Church History I
CH464	Church History II
CH471	Christian Mission and Evangelism
CT151	Christian Doctrine
CT152	Christian Doctrine II
CT351	Systematic Theology I
CT352	Systematic Theology II
OT312	The Prophets
PT391	Church Administration
PT392	Baptist Polity
PT393	Introductory Homiletics
PT394	Advanced Homiletics
PT491	Psychology of Pastoral Care
PT492	Principles of Worship



SLO MATRIX

GOALS	STUDENT LEARNING OUTCOME (SLO)
Biblical Interpretation	1, 2
Sermon Structure and Delivery	2, 5
Christian Education, Evangelism, and Christian Servitude	7
Servant Leadership	6
Christian Education and Church Curriculum	4
Christianity and Faith	3

Student Learning Outcome	Course
SLO 1	REL101, REL102, REL103, REL104, NT221, NT222
SLO 2	REL101, REL102
SLO 3	CH463, CH464, CH456, CH462
SLO 4	CH456, CT351, CT352
SLO 5	PT393, PT394, PT492
SLO 6	PT391, PT392, PT491
SLO 7	CH471
SLO 8	CT151, CT152

FACULTY

Selma University employs highly qualified faculty that possess the academic credentials, skills, vast experience, and knowledge base necessary to deliver educational experiences to promote student leadership and an understanding of contemporary business practices. The faculty possess the dedication and servant leadership qualities to provide personal attention and guidance to students, as well as a commitment to continuous curriculum development; utilization of technology to enhance instructional delivery; and emphasis on extracurricular activities that enrich classroom instruction.

FACULTY MEMBERS

Tyree Anderson, D.Min.
 Otis Culliver, D.Min.
 Edward Hayes, D.Min.
 Tarrance Scott, D.Min.
 John Williams, D.Min.